

Piera Biccard spent many years as a mathematics teacher before she became a lecturer at the University of South Africa in 2016 in course design and in the teaching and learning of primary school learners. This was in the last number of years extended to the professional development of mathematics teachers using modelling as a vehicle. Her work has focused on mathematical modelling. She has published work on both student modelling and mathematics teacher professional development through modelling.

She is currently teaching undergraduate teaching students. She is also involved with in-service mathematics teacher workshops presenting a range of topics from problem solving to flipped classrooms.